

Teacher to Student Communication

CO-TEACH
PLAY # 44



After eliciting numerous verbal responses from students during a fast-paced discussion, Partner A invites Partner B to provide a summary of that discussion. Partner B reviews by repeating and/or paraphrasing teacher comments and student responses.



ACTION: Focus students' attention on verbal review.

No coordination and/or advanced planning required.

Play # 44

Partner B's review provides students with weaker auditory skills another opportunity to process the verbal information just presented. Many students will attend and feel validated when their responses are incorporated into instruction. Partner A's invitation signals to students that Partner B's input is an essential part of the lesson.

2b Teacher to Student Communication

Most impacted

3a Comprehension of Content and/or Concepts

1a Student Engagement
2a Teacher to Teacher Communication
2c Student to Teacher Communication

Also impacted